

**EIGHTEENTH CONGRESS OF THE
REPUBLIC OF THE PHILIPPINES
Second Regular Session**

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Senate
Office of the Secretary

SENATE

20 OCT 14 AIO 24

S.B. No. 1887

RECEIVED BY

Introduced by SEN. WIN GATCHALIAN

**AN ACT
ENHANCING THE QUALITY OF BASIC EDUCATION IN THE PHILIPPINES
BY IMPROVING THE QUALITY OF TEACHERS AND SCHOOL LEADERS,
STRENGTHENING THE TEACHER EDUCATION COUNCIL UNDER
REPUBLIC ACT NO. 7784, ENTITLED "AN ACT TO STRENGTHEN
TEACHER EDUCATION IN THE PHILIPPINES BY ESTABLISHING
CENTERS OF EXCELLENCE, CREATING A TEACHER EDUCATION
COUNCIL FOR THE PURPOSE, APPROPRIATING FUNDS THEREFOR,
AND FOR OTHER PURPOSES", INSTITUTIONALIZING THE NATIONAL
EDUCATORS ACADEMY OF THE PHILIPPINES, AND APPROPRIATING
FUNDS THEREFOR**

EXPLANATORY NOTE

The 1987 Philippine Constitution (1987 Constitution) gives utmost regard to quality education with its declaration that the State shall protect and promote the right of all citizens to quality education at all levels, and shall take appropriate steps to make such education accessible to all.¹ The State shall likewise enhance the right of teachers to professional advancement.²

According to the United Nations Educational, Scientific and Cultural Organization³, research has shown that teachers, more than any other constituent group in education, determine educational quality and student

¹ Section 1, Article XIV of the 1987 Constitution

² *Id.* at Section 5 (4)

³ Widely referred to as "UNESCO"

learning outcomes.⁴ Therefore, to ensure quality education, focus on the continuous professional development of teachers is indispensable.

Various indicators reflect that there is a need to enhance the professional development of teachers *viz.*: (1) the elementary teacher licensure examination results from 2014 to 2019 show that the average passing rate was only twenty-eight percent (28%), while the results for the secondary teacher licensure examination from the same period show that the average passing rate was only thirty-six (36%); (2) the percentages of worse performing TEIs on the LET which were 52% and 25% for the elementary and secondary levels, respectively⁵; (3) the low scores of pre-service teachers on assessment of their knowledge on various core subjects⁶; and (4) the dismal performance of the country in the Programme for International Student Assessment examination in 2018⁷.

In addition to the various indicators, globalization likewise necessitates the need for teachers to shift to a more robust and modernized way of quality teaching by equipping them with in-depth knowledge on teaching contents, pedagogical approaches, alternative delivery modalities such as distance learning and blended learning, learning issues and special needs, education in emergencies, and the Alternative Learning System.

Under this bill, reforms on teacher education are made by amending Republic Act No. 7784, otherwise known as “An Act to Strengthen Teacher Education in the Philippines by Establishing Centers of Excellence, Creating a Teacher Education Council for the Purpose, Appropriating Funds Therefor, and for Other Purposes”.

The Teacher Education Council (Council) is further strengthened by designating the heads of the Technical Education and Skills Development Authority, the National Economic and Development Authority, and the Philippine Normal University as *ex officio* members thereof, amplifying the Council Secretariat through the creation of the Quality Teaching Office,

⁴ UNESCO Education Sector Technical Notes: Teachers (2013)

⁵ Data culled from the Professional Regulation Commission

⁶ 2020 Report of the Philippine Normal University

⁷ <https://www.deped.gov.ph/2019/12/04/statement-on-the-philippines-ranking-in-the-2018-pisa-results/> Accessed on October 4, 2020.

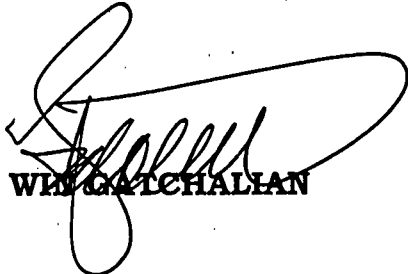
Quality School Leadership Office, Quality Pre-Service Teacher Education Office, Research and Training Office, and Finance and Administration Office, establishing the Quality Teaching and School Leadership Committee and Pre-Service Teacher Education Committee, and expanding its powers and functions.

The proposed measure likewise introduces the institutionalization of the National Educators Academy of the Philippines (NEAP) as an attached agency of the Department of Education, whose primary objective is to provide and streamline professional development of teachers and school leaders in the 21st Century learning environment.

The objectives of the proposed reforms are to ensure the coherence and continuity between pre-service and in-service education, guarantee that the professional standards for teachers and school leaders are applied fairly and consistently, and undertake extensive research directed at teacher and school leader quality, all in furtherance of learning continuity.

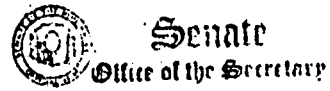
A refocused and strengthened Council and an institutionalized NEAP is envisioned to bring about significant changes and milestones in supporting and managing the delivery of quality of education. They would meet emerging education quality challenges and provide national leadership for promoting excellence so that schools, teachers, and school leaders, as well as tertiary education institutions and teacher educators, have the maximum impact on student learning in all Philippine schools.

In view of the foregoing, the immediate passage of this measure is earnestly sought.



WILFREDO GATCHALIAN

EIGHTEENTH CONGRESS OF THE]
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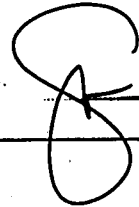


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STRENGTHENING THE TEACHER EDUCATION COUNCIL UNDER
REPUBLIC ACT NO. 7784, ENTITLED "AN ACT TO STRENGTHEN
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AND FOR OTHER PURPOSES", INSTITUTIONALIZING THE NATIONAL
EDUCATORS ACADEMY OF THE PHILIPPINES, AND APPROPRIATING
FUNDS THEREFOR

*Be it enacted by the Senate and the House of Representatives of the Philippines
in Congress assembled:*

1 SECTION 1. *Short Title.* - This Act shall be known as the "Teacher
2 Education Council Act."

3

4 SEC. 2. Section 1 of Republic Act (RA) No. 7784, otherwise known as
5 "An Act to Strengthen Teacher Education in the Philippines by Establishing
6 Centers of Excellence, Creating a Teacher Education Council for the Purpose,
7 Appropriating Funds Therefor, and for Other Purposes", is hereby amended
8 to read as follows:

1 “SECTION 1. *Declaration of Policy* - It is the declared policy
2 of the State to protect and promote the right of all citizens to quality
3 education at all levels and ~~[shall]~~ TO take appropriate steps to
4 make such education accessible to all. It is likewise universally
5 recognized that the teacher is the key to ~~[the]~~ effective ~~[ness-of-the]~~
6 teaching-learning process by drawing out and nurturing the best
7 in the learner as a human being and a worthy member of society.
8 THE SCHOOL LEADER SUPPORTS THE TEACHER BY
9 FOSTERING AN EFFECTIVE TEACHING CULTURE THAT
10 PROMOTES ENTHUSIASTIC AND INDEPENDENT LEARNERS
11 WHO ARE COMMITTED TO LIFELONG LEARNING.

12 ~~[Thus, this Act aims to provide and]~~ TOWARDS THIS END,
13 THE STATE SHALL ensure quality education by PROVIDING A
14 DYNAMIC, MODERN, AND EQUITABLE EDUCATION SYSTEM
15 THROUGH THE NATIONAL LEADERSHIP OF THE TEACHER
16 EDUCATION COUNCIL WHICH IS MANDATED TO CARRY OUT
17 THIS VISION THROUGH THE DEVELOPMENT OF TEACHERS AND
18 SCHOOL LEADERS WHO ARE ~~[strengthening the education and
19 training of teachers nationwide through a national system of
20 excellence for teacher education.~~

21 ~~Our vision is a teacher education system whose mission is to
22 educate and train teachers]~~ of unquestionable integrity and
23 competence, and who are committed to their continuing
24 professional growth and obligation to help LEARNERS ~~[their
25 students]~~ grow as responsible individuals and citizens of the
26 Philippines and of the world.”

27
28 SEC. 3. Section 2 of RA No. 7784 is hereby amended to read as follows:

29 “SEC. 2. *Definition of Terms* – As used in this Act:

- 30 (a) ~~[(d)]~~ *Center of excellence* ~~[shall be]~~ REFERS TO a public or
31 private college, institute, school or agency, WHICH MAY

1 EXIST BY ITSELF OR WITHIN A UNIVERSITY OR COLLEGE,
2 engaged in the pre-service and continuing education, formal
3 and non-formal, of teachers and teacher educators, that has
4 established and continues to maintain a track record in
5 ~~[teacher education (in terms of number of graduates and their~~
6 ~~performance in the government examination for teachers and~~
7 ~~their professional achievement),]~~ research, [and] community
8 service, AND TEACHER EDUCATION, IN TERMS OF THE
9 NUMBER OF GRADUATES AND THEIR PERFORMANCE IN
10 THE GOVERNMENT EXAMINATION FOR TEACHERS AND
11 THEIR PROFESSIONAL ACHIEVEMENT, whose graduates are
12 models of integrity, commitment, and dedication in education.
13 ~~[The centers of excellence may exist by themselves or within a~~
14 ~~university or college.]~~

15 (b) ~~[(e)-⁴] Excellence [?] pertains~~ REFERS to the efficient, effective,
16 and innovative delivery of relevant, functional, and quality
17 programs in teacher education, training, research, and
18 community service.

19 (c) *PROFESSIONAL STANDARDS* REFER TO PUBLIC
20 DOCUMENTS APPROVED BY THE DEPARTMENT OF
21 EDUCATION (DEPED) THAT SET OUT EXPECTATIONS OF
22 PROFESSIONAL PRACTICE FOR TEACHERS AND SCHOOL
23 LEADERS, I.E., PHILIPPINE PROFESSIONAL STANDARDS
24 FOR TEACHERS, DEPED ORDER NO. 42, S. 2017;
25 PHILIPPINE PROFESSIONAL STANDARDS FOR SCHOOL
26 HEADS, DEPED ORDER NO. 24, S. 2020; PHILIPPINE
27 PROFESSIONAL STANDARDS FOR SUPERVISORS, DEPED
28 ORDER NO. 25, S. 2020, AND THOSE THAT SHALL BE
29 ADOPTED BY THE TEACHER EDUCATION COUNCIL, WHO
30 SHALL ENSURE THEIR INTEGRITY THROUGH RIGOROUS
31 REVIEWS AFTER EVERY EIGHT (8) YEARS, OR WHEN THE

1 COUNCIL DEEMS IT NECESSARY.

2 (d) SCHOOL LEADERS REFER TO HEAD TEACHERS,
3 PRINCIPALS, AND SUPERVISORS IN THE PUBLIC SCHOOL
4 SYSTEM AND THEIR EQUIVALENT POSITIONS IN THE
5 PRIVATE SCHOOL SYSTEM, WHO ARE QUALIFIED TO
6 PRACTICE TEACHING.

7 (e) ~~[(a) ["~~ *Teacher* ~~[" shall mean]~~ REFERS TO all persons engaged
8 in the classroom teaching of any subject, including practical
9 ~~[/]~~ OR vocational arts, at the elementary and secondary levels
10 of instruction including persons performing guidance and
11 counseling, instructional supervision in all private or public
12 education institutions, ALL PERSONS QUALIFIED TO
13 PRACTICE TEACHING UNDER THE LAW, ~~[but shall not~~
14 ~~include school nurses, school physicians, school dentists,~~
15 ~~school administrators, and other school administrative~~
16 ~~support employees.]~~ AND graduates of education who have
17 passed the government examination for teachers although not
18 actually employed as such. ~~[-are hereby included in this~~
19 ~~definition.]~~

20 (f) ~~[(b) ["~~ *Teacher education* ~~[" shall mean]~~ REFERS TO THE
21 FORMAL EDUCATION UNDERTAKEN BY TEACHERS,
22 PARTICULARLY ~~[the]~~ pre-service ~~[education]~~, in-service
23 ~~[education]~~, and graduate education ~~[of teachers,]~~ in various
24 areas of specialization.

25 (g) *TEACHER EDUCATION INSTITUTIONS (TEIs)* ARE HIGHER
26 EDUCATION INSTITUTIONS OFFERING A BACHELOR OF
27 ELEMENTARY EDUCATION, BACHELOR OF SECONDARY
28 EDUCATION, OR OTHER PROFESSIONAL TEACHER
29 EDUCATION COURSES."

30
31 SEC. 4. Section 4 of RA No. 7784 is hereby amended to read as follows:

1 “SEC. 4: *Objectives and Functions of a Center of Excellence.* – The
2 objectives and functions of a center of excellence shall be to:

3 (a) Experiment and try out relevant and innovative pre-
4 service AND in-service teacher education AND
5 training programs;

6 (b) Organize and coordinate collaborative research on
7 identified areas for systematic investigation in teacher
8 education as basis for improving teacher education
9 programs;

10 (c) Serve as teacher resource center for
11 curricular/instructional materials development;

12 (d) Serve as the central node for networking specific
13 disciplines in teacher education in the region;

14 (e) Provide professional assistance to [~~Teacher Education~~
15 ~~Institutions~~] TEIs [}] that have expressed the need
16 for such assistance;

17 (f) Encourage mutual support among TEIs in the region
18 for upgrading and improving their programs; [and]

19 (g) Facilitate and help expedite accreditation among
20 TEIs[-];

21 (H) PROMOTE AND PRIOTITIZE THE USE OF
22 ALTERNATIVE DELIVERY MODALITIES AND
23 IMPLEMENT POLICIES ESSENTIAL TO THE
24 ESTABLISHMENT AND MANAGEMENT OF
25 EFFICIENT MODULAR AND ONLINE DISTANCE
26 LEARNING AND BLENDED LEARNING, TO ENSURE
27 LEARNING CONTINUITY;

28 (I) ADVANCE INCLUSIVE EDUCATION, EDUCATION IN
29 EMERGENCIES, AND ALTERNATIVE LEARNING
30 SYSTEM AND UNDERTAKE EXTENSIVE RESEARCH
31 THEREON; AND

1 (J) DEVELOP HIGH STANDARDS OF CONDUCT IN THE
2 FIELD OF RESEARCH, INNOVATION, AND
3 LEARNING ON TEACHER EDUCATION AND
4 FACILITATE THE ACCESSIBILITY OF RESEARCH TO
5 TEIs.”
6

7 SEC. 5. Section 5 of RA No. 7784 is hereby amended to read as follows:

8 “SEC. 5. [~~Creation of the~~] *Teacher Education Council*;
9 COMPOSITION. - THE TEACHER EDUCATION COUNCIL,
10 HEREINAFTER REFERRED TO AS THE COUNCIL, SHALL
11 IMPLEMENT THE PROVISIONS OF THIS ACT AND CONTINUE TO
12 EXERCISE THE POWERS AND FUNCTIONS IN ACCORDANCE
13 WITH SECTION 7 HEREOF.

14 THE [~~There shall be a Teacher Education~~] Council IS
15 composed of FIFTEEN [~~elev~~] (15[4]) members, AS FOLLOWS:
16 [~~with the~~]

17 A) Secretary of Education [, ~~Culture and Sports~~] as *ex*
18 *officio* chairPERSON[~~man, and~~];

19 B) SIX (6[3]) other *ex officio* members, namely:

20 1) CHAIRPERSON [~~a Commissioner~~] of the Commission
21 on Higher Education (CHED)[~~;~~];

22 2) DIRECTOR-GENERAL OF THE TECHNICAL
23 EDUCATION AND SKILLS DEVELOPMENT AUTHORITY
24 (TESDA);

25 3) CHAIRPERSON [~~a representative~~] of the National
26 Commission FOR ~~en~~ Culture and THE Arts (NCCA)[~~;~~];

27 4) CHAIRPERSON [~~and the Chairman~~] of the Professional
28 Regulation[~~s~~] Commission (PRC)[~~;~~];

29 5) PRESIDENT OF THE PHILIPPINE NORMAL
30 UNIVERSITY, THE NATIONAL CENTER FOR TEACHER
31 EDUCATION; AND

1 6) DIRECTOR-GENERAL OF THE NATIONAL ECONOMIC
2 AND DEVELOPMENT AUTHORITY (NEDA).

3 C) EIGHT [~~The seven~~] (8[7]) regular members of the Council who
4 shall be appointed by the President of the Republic of the
5 Philippines (PRESIDENT) are AS FOLLOWS:

6 1) ONE (1) TEACHER REPRESENTATIVE EACH FROM
7 LUZON, VISAYAS, AND MINDANAO;

8 2) ONE (1) SCHOOL LEADER REPRESENTATIVE EACH
9 FROM LUZON, VISAYAS, AND MINDANAO;

10 3) ONE (1) REPRESENTATIVE FROM A NATIONAL
11 ORGANIZATION OF PRIVATE EDUCATION INSTITUTIONS;
12 AND

13 4) ONE (1) REPRESENTATIVE FROM A NATIONAL
14 ORGANIZATION OF DEANS OF COLLEGE EDUCATION.

15 ~~[(a) Three (3) representatives of centers of teacher education:~~
16 ~~one (1) from Luzon, one (1) from the Visayas, and one (1) from~~
17 ~~Mindanao who shall take into account the views of the parents-~~
18 ~~teachers and community associations, student associations,~~
19 ~~nongovernmental organizations, and people organizations~~
20 ~~concerned with basic education;~~

21 ~~One (1) representative of science teachers;~~

22 ~~One (1) representative of mathematics teachers;~~

23 ~~One (1) representative of school studies teachers; and~~

24 ~~One (1) representative of language teachers.~~

25 ~~The other officers of the Council shall be elected by the~~
26 ~~members from among the regular members.]~~

27 A DEPUTY CHAIRPERSON SHALL BE APPOINTED BY THE
28 CHAIRPERSON, UPON THE RECOMMENDATION OF THE
29 MEMBERS OF THE COUNCIL.

1 ~~The members of the Council must have integrity, willingness~~
2 ~~to serve, and known skills and experience that may benefit the~~
3 ~~Council in exercising its functions.~~

4 The members of the Council shall serve without any
5 compensation but shall be reimbursed for actual and necessary
6 expenses incurred by them in carrying out their duties under this
7 Act.

8 The Council shall meet at least four (4) times a year and hold
9 such other meetings at the call of the chairPERSON[~~man~~] or a
10 majority of the members.

11 All regular members of the Council shall hold office for a period
12 of three (3) years.”

13
14 SEC. 6. Section 6 of RA No. 7784 is hereby amended to read as follows:

15 “SEC. 6. *Criteria for the Selection of Regular Council Members.*

16 – The criteria for the selection of the regular Council members are
17 as follows:

18 (a) Integrity;

19 (b) WILLINGNESS TO SERVE; AND [~~Expertise and experience~~
20 ~~in teacher education;~~]

21 (c) KNOWN SKILLS AND EXPERIENCE THAT MAY BENEFIT
22 THE COUNCIL IN EXERCISING ITS FUNCTIONS.

23 [~~Recognized as an expert, nationally or internationally;~~
24 ~~and]~~

25 ~~(d) Willingness to serve.”~~

26
27 SEC. 7. Section 7 of RA No. 7784 is hereby amended to read as follows:

28 “SEC. 7. *Powers and Functions of the Council.* – The Council
29 shall EXERCISE [~~have~~] the following powers and functions:

1 (a) ~~[Te-i]~~ Identify and designate among existing private and
2 public schools, TEIs ~~[teacher education institutions]~~ as CCenters
3 of EExcellence for TTeacher EEducation, at the national, regional,
4 and provincial levels;

5 (b) ~~[Te-f]~~ Formulate EVIDENCE-BASED policies and standards
6 that shall strengthen and improve the QUALITY OF TEACHERS
7 AND SCHOOL LEADERS ~~[system of teacher education in all
8 existing public and private schools];~~

9 (c) UPHOLD AND MAINTAIN THE INTEGRITY OF
10 PROFESSIONAL STANDARDS FOR TEACHERS AND SCHOOL
11 LEADERS;

12 (d) ~~(e)~~ SET OUT BASIC REQUIREMENTS FOR PRE-SERVICE
13 TEACHER EDUCATION PROGRAMS AND PROVIDE
14 ACCREDITATION THERETO IN ACCORDANCE WITH THE
15 PROFESSIONAL STANDARDS TO ENSURE A STRONGER AND
16 MORE TRANSPARENT LINK BETWEEN THE OUTCOMES OF
17 TEACHER EDUCATION PROGRAMS AND THE EXPECTATIONS OF
18 TEACHERS AND THE COMMUNITY; ~~[Initiate a periodic review of
19 curricula and programs for teacher education and training through
20 participatory methods, such as self-assessment by institutions]~~

21 (e) SUPPORT TEACHERS ENTERING THE PROFESSION
22 THROUGH THE SETTING AND MONITORING OF SYSTEMATIC
23 REQUIREMENTS AND LINKING PROFESSIONAL STANDARDS
24 ACROSS THEIR PROFESSIONAL LIVES;

25 (f) ESTABLISH POLICIES TO IMPLEMENT A SYSTEM OF
26 RECOGNITION AFFIRMING THE CAREER STAGES ACHIEVED BY
27 TEACHERS AND SCHOOL LEADERS;

28 (g) ESTABLISH AND MAINTAIN A POOL OF NATIONAL
29 ASSESSORS FOR CAREER-STAGE RECOGNITION BASED ON
30 PROFESSIONAL STANDARDS;

1 (h) ~~[(d) To a]~~ Adopt an adequate and effective system of
2 incentives such as scholarship grants [~~loan programs, subsidies,~~
3 ~~stipends and other similar benefits and incentives,~~] in order to
4 attract and encourage outstanding high school graduates whether
5 from public or private schools, to pursue teacher education;

6 (i) ~~[(e) To e]~~ Encourage the establishment of consortia and other
7 cooperative arrangements among teacher education schools, public
8 or private, for greater efficiency and economy in the use of
9 resources;

10 (j) ADVOCATE FOR TEACHERS AND SCHOOL LEADERS BY
11 ADVANCING THE PROFESSION AND MONITORING THE
12 PROGRESS OF OTHER FUNCTIONS IN CONTRIBUTING TO THE
13 STANDING OF THE PROFESSION IN THE COMMUNITY;

14 (K) CO-DESIGN WITH THE PRC BOARD FOR PROFESSIONAL
15 TEACHERS THE LICENSURE EXAMINATION FOR TEACHERS
16 ENSURING ITS RELEVANCE TO THE PROFESSIONAL
17 STANDARDS AND THE CURRENT NEEDS OF TEACHERS, AND
18 PUT IN PLACE WITH THE BOARD FEEDBACK MECHANISMS TO
19 STAKEHOLDERS TO ENHANCE EXAMINATIONS AND PRE-
20 SERVICE PROVISION IN TEIs;

21 (L) ~~[(#)]~~ Design INNOVATIVE AND CREATIVE collaborative
22 programs or projects that [will] enhance pre-service teacher
23 training, in-service training, re training, orientation, and teacher
24 development;

25 (M) LAY OUT PLANS THAT ENSURE CONTINUITY OF
26 LEARNING DURING SCHOOL CLOSURES OR PROLONGED
27 CLASS SUSPENSIONS CAUSED BY A PUBLIC HEALTH
28 EMERGENCY, NATURAL OR MAN-MADE CALAMITY OR
29 DISASTER, AND OTHER EMERGENCY OR CRISIS, THROUGH
30 THE ADOPTION OF ALTERNATIVE DELIVERY MODALITIES SUCH

1 AS MODULAR AND ONLINE DISTANCE LEARNING AND BLENDED
2 LEARNING;

3 (N) ~~[(g)]~~ UNDERTAKE, APPLY, AND SHARE RESEARCH
4 RELATED TO TEACHING AND SCHOOL LEADERSHIP, AND ~~[To~~
5 ~~direct the]~~ conduct ~~[of]~~ relevant studies as may be needed in the
6 formulation of policies and in the planning and successful
7 implementation of plans, programs and projects required in
8 attaining the purposes of this Act;

9 (O) MONITOR AND EVALUATE TEIs AT LEAST ONCE A YEAR
10 BASED ON ITS PRESCRIBED STANDARDS ON TEI EVALUATION;

11 ~~[(h) To review existing and recommend new legislation and~~
12 ~~policies of the government in order to improve teacher education~~
13 ~~and promote the welfare of teachers;]~~

14 (P) ~~[(i) To -r]~~ Recommend appropriate measures to the President,
15 Congress, and heads of other government offices and agencies to
16 improve, enhance, and strengthen teacher education, AND
17 PROMOTE THE WELFARE OF TEACHERS AND SCHOOL
18 LEADERS; and

19 ~~[(j) To call upon any department, bureau, office, or government~~
20 ~~corporation, local government unit and other concerned agencies~~
21 ~~for assistance in areas falling within their mandate.]~~

22 (Q) PROMULGATE RULES AND REGULATIONS AND
23 EXERCISE SUCH OTHER POWERS AND FUNCTIONS AS MAY BE
24 NECESSARY TO CARRY OUT EFFECTIVELY THE PURPOSE AND
25 OBJECTIVES OF THIS ACT.”

26
27 SEC. 8. Section 8 of RA No. 7784 is hereby amended to read as follows:

28 “SEC. 8. Secretariat. - ~~[The Council shall organize and~~
29 ~~appoint a] A [s]Secretariat [headed by an executive director FROM~~
30 ~~THE DEPED, that shall] IS CREATED TO assist the Council in~~

1 executing its policies and programs, and IN provid[e]ING the
2 necessary administrative support therefor[e].”

3 THE SECRETARIAT IS HEADED BY AN EXECUTIVE
4 DIRECTOR WHO EXERCISES GENERAL SUPERVISION AND
5 CONTROL OVER THE TECHNICAL AND ADMINISTRATIVE
6 PERSONNEL OF THE OFFICES UNDER THE SECRETARIAT. THE
7 EXECUTIVE DIRECTOR IS ASSISTED BY A DEPUTY EXECUTIVE
8 DIRECTOR WHO COORDINATES AND OVERSEES REGIONAL
9 OPERATIONS.

10 THE FOLLOWING OFFICES, EACH HEADED BY A
11 DIRECTOR, ARE ALSO CREATED:

12 A) *QUALITY TEACHING OFFICE*. - THE QUALITY
13 TEACHING OFFICE ENSURES THAT THE PROFESSIONAL
14 STANDARDS FOR TEACHERS ARE APPLIED FAIRLY AND
15 CONSISTENTLY ACROSS THE COUNTRY; PERFORMS
16 RECOGNITION FUNCTIONS AFFIRMING CAREER STAGES
17 ACHIEVED BY THE TEACHERS; OVERSEES THE QUALITY
18 AND UNIFORMITY OF ALL RECOGNITION PROCESSES,
19 AND HANDLES PROCEDURES FOR THE SUSPENSION AND
20 REVOCATION OF RECOGNITION; FORMULATES POLICIES
21 FOR THE NATIONAL ASSESSMENT OF CAREER STAGES
22 OF TEACHERS; AND MONITORS, EVALUATES, AND
23 REPORTS ON THE QUALITY OF PROFESSIONAL LEARNING
24 COURSES FOR TEACHERS APPROVED UNDER THE
25 PROFESSIONAL STANDARDS;

26 B) *QUALITY SCHOOL LEADERSHIP OFFICE*. - THE
27 QUALITY SCHOOL LEADERSHIP OFFICE ENSURES THAT
28 THE PROFESSIONAL STANDARDS FOR SCHOOL LEADERS
29 ARE APPLIED FAIRLY AND CONSISTENTLY ACROSS THE
30 COUNTRY; PERFORMS RECOGNITION FUNCTIONS
31 AFFIRMING CAREER STAGES ACHIEVED BY SCHOOL

1 LEADERS; OVERSEES THE QUALITY AND UNIFORMITY OF
2 ALL RECOGNITION PROCESSES, AND HANDLES
3 PROCEDURES FOR THE SUSPENSION AND REVOCATION
4 OF RECOGNITION; FORMULATES POLICIES FOR THE
5 NATIONAL ASSESSMENT OF CAREER STAGES OF SCHOOL
6 LEADERS; AND MONITORS, EVALUATES, AND REPORTS
7 ON THE QUALITY OF PROFESSIONAL LEARNING COURSES
8 FOR SCHOOL LEADERS APPROVED UNDER THE
9 PROFESSIONAL STANDARD;

10 C) *QUALITY PRE-SERVICE TEACHER EDUCATION*
11 *OFFICE.* - THE QUALITY PRE-SERVICE TEACHER
12 EDUCATION OFFICE IDENTIFIES AND DESIGNATES
13 CENTERS OF EXCELLENCE FOR TEACHER EDUCATION AT
14 THE NATIONAL, REGIONAL, AND PROVINCIAL LEVELS;
15 ADOPTS AND IMPLEMENTS A SYSTEM OF INCENTIVES TO
16 ENCOURAGE OUTSTANDING HIGH SCHOOL GRADUATES
17 TO PURSUE TEACHER EDUCATION; ENCOURAGES
18 CONSORTIA OR COOPERATIVE ARRANGEMENTS AMONG
19 TEIs; ESTABLISHES AND IMPLEMENTS GUIDELINES FOR
20 THE ACCREDITATION OF PRE-SERVICE TEACHER
21 EDUCATION PROGRAMS ARTICULATING THE EVIDENCE
22 REQUIREMENTS OF THE PROFESSIONAL STANDARDS;
23 AND RECOMMENDS APPROVAL TO THE COUNCIL AND
24 MONITORS THE PRE-SERVICE CURRICULUM OFFERED
25 BY TEIs; OVERSEES ACCREDITATION PANELS TO REVIEW
26 APPLICATIONS FOR THE ACCREDITATION OF PRE-
27 SERVICE TEACHER EDUCATION PROGRAMS; REVOKES
28 OR SUSPENDS ACCREDITATION UNDER CERTAIN
29 CIRCUMSTANCES; AND ENSURES THAT THE
30 CURRICULUM IS BASED ON EVIDENCE AND BEST
31 PRACTICE;

1 D) *RESEARCH AND TRAINING OFFICE.* - THE
2 RESEARCH AND TRAINING OFFICE UNDERTAKES
3 RESEARCH DIRECTED AT TEACHER AND SCHOOL
4 LEADER QUALITY; COLLECTS NATIONAL DATA RELATED
5 TO ALL FUNCTIONS OF THE COUNCIL; COORDINATES THE
6 DEVELOPMENT OF MATERIALS THAT ENHANCE THE
7 QUALITY OF TEACHERS AND SCHOOL LEADERS, AND
8 COMPLEMENTS THE INITIATIVES UNDERTAKEN BY THE
9 NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES
10 (NEAP); AND MANAGES INFORMATION TECHNOLOGY
11 SERVICES, AS WELL AS THE WEBSITE OF THE COUNCIL;
12 AND

13 E) *FINANCE AND ADMINISTRATION OFFICE.* - THE
14 FINANCE AND ADMINISTRATION OFFICE INCORPORATES
15 FOUR SECTIONS THAT OVERSEE FINANCIAL FUNCTIONS
16 AND OPERATIONS, HUMAN RESOURCES RELATED TO
17 STAFFING AND OTHER STAFF ISSUES, LEGAL SERVICES,
18 AND CONTRACTS.”

19
20 SEC. 9. A new section designated as Section 8-A of RA No. 7784, as
21 amended, is hereby inserted to read as follows:

22 “SEC. 8-A. **COMMITTEES OF THE COUNCIL.** - THE COUNCIL
23 MAY ESTABLISH COMMITTEES TO GIVE ADVICE OR ASSISTANCE IN
24 CONNECTION WITH ANY PARTICULAR MATTER OR FUNCTION OF
25 THE COUNCIL, OR TO PERFORM FUNCTIONS OF THE COUNCIL AS
26 MAY BE DELEGATED TO THE COMMITTEE.

27 IN ADDITION TO ANY COMMITTEE ESTABLISHED IN
28 ACCORDANCE WITH THE PRECEDING PARAGRAPH, THE
29 FOLLOWING COMMITTEES SHALL BE ESTABLISHED:

30 A) QUALITY TEACHING AND SCHOOL LEADERSHIP
31 COMMITTEE TO BE CHAIRED BY THE SECRETARY OF

1 EDUCATION; AND

2 B) PRE-SERVICE TEACHER EDUCATION COMMITTEE TO
3 BE CHAIRED BY THE CHAIRPERSON OF THE CHED.

4 THE COUNCIL SHALL APPOINT A MEMBER OF THE
5 COMMITTEE WHO MUST HAVE THE APPROPRIATE EXPERTISE TO
6 MAKE VALUABLE CONTRIBUTIONS TO THE COMMITTEE. THE
7 COUNCIL SHALL CONSIDER THE SKILLS, KNOWLEDGE, AND
8 EXPERIENCE IN APPOINTING PERSONS AS MEMBERS OF A
9 COMMITTEE.

10 AN APPOINTED MEMBER OF THE COUNCIL SHALL CHAIR A
11 COMMITTEE. OTHER MEMBERS OF THE COMMITTEE MAY NOT BE
12 APPOINTED MEMBERS OF THE COUNCIL.

13 A MEMBER OF THE COUNCIL MAY NOT AT ANY ONE TIME BE
14 THE CHAIRPERSON OF MORE THAN TWO COMMITTEES OF THE
15 COUNCIL.”

16
17 SEC. 10. A new section designated as Section 8-B of RA No. 7784, as
18 amended, is hereby inserted to read as follows:

19 “SEC. 8-B. **APPOINTMENTS.** – THE EXECUTIVE DIRECTOR OF
20 THE SECRETARIAT SHALL BE APPOINTED BY THE PRESIDENT,
21 UPON THE RECOMMENDATION OF THE COUNCIL. THE SELECTION
22 OF THE DEPUTY EXECUTIVE DIRECTOR AND THE DIRECTORS
23 SHALL BE DONE BY THE COUNCIL IN ACCORDANCE WITH THE
24 RELEVANT RULES, STANDARDS, AND PROCEDURES ON THE
25 SELECTION AND CLASSIFICATION OF MEMBERS OF THE CAREER
26 EXECUTIVE SERVICE.”

27
28 SEC. 11. A new section designated as Section 10 of RA No. 7784, as
29 amended, is hereby inserted to read as follows:

30 “SEC. 10. **POLICY REVIEW AND ASSESSMENT.** – FOR THE
31 PURPOSE OF FULLY OPTIMIZING POLICY DEVELOPMENT ON

1 TEACHER EDUCATION AND REINFORCING THE ROLE OF THE
2 COUNCIL IN LINKING PRE-SERVICE AND IN-SERVICE EDUCATION
3 AND TRAINING, THE SECRETARY OF EDUCATION AND THE
4 CHAIRPERSON OF THE CHED SHALL COLLABORATE IN REVIEWING
5 AND ASSESSING DEPED AND CHED'S POLICIES ON TEACHER
6 EDUCATION.”

7
8 SEC. 12. A new section designated as Section 11 of RA No. 7784, as
9 amended, is hereby inserted to read as follows:

10 “SEC. 11. **THE NATIONAL EDUCATORS ACADEMY OF THE**
11 **PHILIPPINES; OBJECTIVES AND FUNCTIONS; STRUCTURE.** – THE
12 NEAP IS HEREBY CREATED AS AN ATTACHED AGENCY OF THE
13 DEPED WITH THE FOLLOWING OBJECTIVES AND FUNCTIONS:

14 A) PROVIDE AND STREAMLINE PROFESSIONAL
15 DEVELOPMENT OF IN-SERVICE TEACHERS AND SCHOOL
16 LEADERS;

17 B) GUARANTEE THAT PROFESSIONAL DEVELOPMENT
18 ACTIVITIES ARE AT PAR WITH THE 21ST CENTURY LEARNING
19 ENVIRONMENT; AND

20 C) EFFECTIVELY LINK THE PROFESSIONAL
21 DEVELOPMENT OF TEACHERS AND SCHOOL LEADERS WITH
22 CAREER PROGRESSION.

23 THE NEAP SHALL COORDINATE WITH THE COUNCIL TO
24 PROMOTE COHERENCE AND CONTINUITY BETWEEN PRE-SERVICE
25 AND IN-SERVICE EDUCATION OR TRAINING.

26 THE NEAP SHALL BE HEADED BY AN EXECUTIVE DIRECTOR
27 TO BE APPOINTED BY THE PRESIDENT, UPON THE
28 RECOMMENDATION OF THE SECRETARY OF EDUCATION. THE
29 SECRETARY OF EDUCATION, IN COORDINATION WITH THE
30 EXECUTIVE DIRECTOR, SHALL CREATE THE ORGANIZATIONAL
31 STRUCTURE OF THE NEAP.”

1
2 SEC. 13. A new section designated as Section 12 of RA No. 7784, as
3 amended, is hereby inserted to read as follows:

4 "SEC. 12. **CREATION OF NEW ITEMS AND TRANSITORY**
5 **PROVISIONS.** -

6 A) THE PERSONNEL OF THE EXISTING TEACHER
7 EDUCATION COUNCIL, SHALL, IN A HOLDOVER CAPACITY,
8 CONTINUE TO PERFORM THEIR RESPECTIVE DUTIES AND
9 RESPONSIBILITIES UNTIL SUCH TIME THAT THE
10 ORGANIZATIONAL STRUCTURE AND STAFFING PATTERN OF
11 THE COUNCIL SHALL HAVE BEEN APPROVED BY THE
12 PRESIDENT; *PROVIDED*, THAT THE PREPARATION AND
13 APPROVAL OF THE NEW ORGANIZATIONAL STRUCTURE AND
14 STAFFING PATTERN SHALL, AS FAR AS PRACTICABLE,
15 RESPECT AND ENSURE THE SECURITY OF TENURE AND
16 SENIORITY RIGHTS OF AFFECTED GOVERNMENT
17 EMPLOYEES.

18 B) WITHIN TWO (2) MONTHS AFTER THE EFFECTIVITY OF
19 THIS ACT, THE PRESIDENT SHALL, IN CONSULTATION WITH
20 THE SECRETARY OF EDUCATION, APPOINT THE REGULAR
21 MEMBERS OF THE COUNCIL. THE EXISTING MEMBERS OF
22 THE COUNCIL SHALL SERVE IN HOLDOVER CAPACITY UNTIL
23 A FULL AND PERMANENT COUNCIL IS CONSTITUTED AND
24 FUNCTIONING.

25 C) WITHIN THREE (3) MONTHS AFTER THE APPOINTMENT
26 OF THE REGULAR MEMBERS OF THE COUNCIL, THE
27 PRESIDENT SHALL, UPON THE RECOMMENDATION OF THE
28 COUNCIL, APPOINT THE EXECUTIVE DIRECTOR OF THE
29 SECRETARIAT.

30 D) WITHIN THREE (3) MONTHS AFTER THE EFFECTIVITY
31 OF THIS ACT, THE COUNCIL SHALL SUBMIT THE

1 ORGANIZATIONAL STRUCTURE, STAFFING PATTERN, AND
2 COMPENSATION SCHEDULE OF THE COUNCIL TO THE
3 DEPARTMENT OF BUDGET AND MANAGEMENT (DBM) FOR
4 FUNDING.

5 E) SUCH PERSONNEL, PROPERTIES, ASSETS AND
6 LIABILITIES, FUNCTIONS, AND RESPONSIBILITIES OF THE
7 OLD TEACHER EDUCATION COUNCIL ARE TRANSFERRED TO
8 THE COUNCIL.

9 F) THE EXISTING PERSONNEL IN THE NEAP SHALL BE
10 TRANSITIONED TO THE STRUCTURE TO BE CREATED BY THE
11 SECRETARY OF EDUCATION AND THE EXECUTIVE
12 DIRECTOR. THE TRANSITION SHALL BE BASED ON THEIR
13 CURRENT ASSIGNMENTS, AREA OF EXPERTISE, AND
14 INTEREST, AMONG OTHERS. NEW ITEMS SHALL BE CREATED
15 TO AUGMENT THE PERSONNEL COMPLEMENT OF THE NEAP,
16 IN COORDINATION WITH THE DBM.

17 G) RECRUITMENT, SELECTION, AND HIRING OF NEW
18 PERSONNEL SHALL FOLLOW THE CIVIL SERVICE
19 COMMISSION RULES AND REGULATIONS ON PERSONNEL
20 ACTION.”

21
22 SEC. 14. A new section designated as Section 13 of RA No. 7784, as
23 amended, is hereby inserted to read as follows:

24 “SEC. 13. **REPORT TO CONGRESS.** – THE COUNCIL SHALL
25 REPORT TO CONGRESS, NOT LATER THAN THE LAST DAY OF JUNE
26 OF THE YEAR, ITS STATUS AND PROGRESS, AS WELL AS
27 RECOMMENDATIONS, IN PROMOTING QUALITY EDUCATION
28 THROUGH TEACHER EDUCATION.”

29
30 SEC. 15. A new section designated as Section 14 of RA No. 7784, as
31 amended, is hereby inserted to read as follows:

1 “SEC. 14. **JOINT CONGRESSIONAL OVERSIGHT COMMITTEE**
2 **(JCOC) ON TEACHER EDUCATION.** – THERE IS HEREBY CREATED A
3 JCOC TO OVERSEE, MONITOR, AND EVALUATE THE
4 IMPLEMENTATION OF THIS ACT. THE JCOC SHALL BE COMPOSED
5 OF FIVE (5) MEMBERS EACH FROM THE SENATE AND THE HOUSE
6 OF REPRESENTATIVES WITH THE CHAIRS OF THE COMMITTEES ON
7 BASIC EDUCATION OF BOTH HOUSES AS CO-CHAIRS. THE CHAIRS
8 OF THE COMMITTEES ON HIGHER AND TECHNICAL EDUCATION OF
9 BOTH HOUSES SHALL LIKEWISE BE DESIGNATED AS MEMBERS OF
10 THE JCOC. THE SPEAKER OF THE HOUSE OF REPRESENTATIVES
11 AND THE PRESIDENT OF THE SENATE SHALL DESIGNATE THE
12 OTHER THREE (3) MEMBERS OF THE JCOC OF THE HOUSE AND
13 THE SENATE, RESPECTIVELY, FROM AMONG THE MEMBERS OF
14 THE COMMITTEES ON BASIC EDUCATION, ONE (1) MEMBER OF
15 WHICH SHALL BE FROM THE MINORITY.”

16
17 SEC. 16. **Appropriations.** – The Secretary of Education shall
18 immediately include in the DepEd’s budget the amount necessary for the
19 effective implementation of this Act. Thereafter, the amount for its
20 continuous implementation shall be included in the Annual General
21 Appropriations Act of the DEPED, CHED, TESDA, PRC, NCCA, AND NEDA.

22
23 SEC. 17. **Implementing Rules and Regulations (IRR).** – Within sixty
24 (60) days from the effectivity of this Act, the Council created under Section
25 5 herein shall issue the necessary rules and regulations for its effective
26 implementation. The IRR issued pursuant to this section shall take effect
27 thirty (30) days after its publication in a newspaper of general circulation.

28 Copies of the IRR as published shall be transmitted to the Chairs of the
29 Committees on Basic Education not later than six (6) months after the
30 effectivity of this Act.

31

1 SEC. 18. **Separability Clause.** – If any provision or part of this Act is
2 declared invalid or unconstitutional, the remaining parts not affected shall
3 remain in full force and effect.

4
5 SEC. 19. **Repealing Clause.** – All other laws, executive orders,
6 presidential decrees, administrative orders, rules and regulations,
7 issuances, or parts thereof inconsistent with or contrary to the provisions of
8 this Act are hereby repealed, amended, or modified accordingly.

9
10 SEC. 20. **Effectivity.** – This Act shall take effect fifteen (15) days after
11 its publication in the *Official Gazette* or in a newspaper of general
12 circulation.

Approved,